# CHRONIC DISEASE EPIDEMIOLOGY CONCENTRATION (CDE)

There is a high demand for well-trained graduates in chronic disease epidemiology. The M.S. with a concentration in Chronic Disease Epidemiology is a one-year program that provides intensive training in epidemiology and research methods for medical and health care professionals, or others seeking the skills necessary to conduct epidemiological research in their professional practice.

Applicants should have a basic understanding of quantitative science and statistics. It is recommended that candidates have strong science backgrounds and demonstrated competency in statistical analysis and logical thinking. Applicants from rigorous programs in the biological or social sciences will be given preference. At a minimum, applicants should have one year of course work in statistics or the equivalent prior to enrolling in this program. Part-time enrollment is permitted.

#### DEGREE REQUIREMENTS

The Chronic Disease Epidemiology concentration consists of required and elective course work and satisfactory completion of the capstone experience. A total of ten courses is required (excluding the Seminar, CDE 525/CDE 526). It is expected that this program will be completed during a single academic year when a student enrolls full-time. Students with an M.P.H. or relevant graduate degree may be eligible to substitute advanced courses for some of the required courses. Written permission of the DGS is required prior to enrolling in substitute courses.

The Graduate School requires an overall grade average of High Pass, including a grade of Honors in at least one full-term graduate course for students enrolled in a one-year program. In order to maintain the minimum average of High Pass, each grade of Pass on the student's transcript must be balanced by one grade of Honors. Each grade of Fail must be balanced by two grades of Honors. If a student retakes a course in which the student has received a failing grade, only the newer grade will be considered in calculating this average. The initial grade of Fail, however, will remain on the student's transcript. A grade awarded at the conclusion of a full-year course in which no grade is awarded at the end of the first term would be counted twice in calculating this average.

#### **CURRICULUM**

## Required Courses

Or approved substitutions.

CDE 516	Principles of Epidemiology II	1
CDE 525	Seminar in Chronic Disease Epidemiology <sup>1</sup>	0
CDE 526	Seminar in Chronic Disease Epidemiology <sup>1</sup>	o
CDE 617	Developing a Research Proposal <sup>2</sup>	1
or CDE 600	Independent Study or Directed Readings	
or EMD 625	How to Develop, Write, and Evaluate an NIH Proposal	

EPH 508	Foundations of Epidemiology and Public Health	1
EPH 608	Frontiers of Public Health <sup>3</sup>	1

<sup>&</sup>lt;sup>1</sup> Course does not count toward the ten required courses.

Three quantitative courses from the following (or approved substitutions):

BIS 537 Statistical Methods for Causal Inference 1 BIS 575 Introduction to Regulatory Affairs 1 BIS 621 Regression Models for Public Health 1 BIS 630 Applied Survival Analysis 1 BIS 630 Propulation and Public Health Information 1
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BIS 633 Population and Public Health Informatics 1
S&DS 530 Data Exploration and Analysis <sup>1</sup> 1
S&DS 563 Multivariate Statistical Methods for the Social Sciences <sup>1</sup> 1

<sup>&</sup>lt;sup>1</sup> Course offered in the Graduate School of Arts and Sciences.

Two elective courses in chronic disease epidemiology. Suggested electives are:

CDE 502	Physiology for Public Health	1
CDE 532	Epidemiology of Cancer	1
CDE 534	Applied Analytic Methods in Epidemiology	1
CDE 535	Epidemiology of Heart Disease and Stroke	1
CDE 545	Health Disparities by Race and Social Class: Application to Chronic Disease Epidemiology	1
CDE 551	Global Noncommunicable Disease	1
CDE 562	Nutrition and Chronic Disease	1
CDE 572	Obesity Prevention and Lifestyle Interventions	1
CDE 582	Health Outcomes Research: Matching the Right Research Question to the Right Data	1
CDE 588	Perinatal Epidemiology	1
CDE 597	Genetic Concepts in Public Health	1
CDE 650	Introduction to Evidence-Based Medicine and Health Care	1

 $Students\ must\ complete\ one\ additional\ elective,\ chosen\ in\ consultation\ with\ their\ adviser.$ 

<sup>&</sup>lt;sup>2</sup> In the capstone courses CDE 617 or EMD 625, the student is required to develop a grant application that is deemed reasonably competitive by the instructor. An alternative to one of these capstone courses, is an individualized tutorial (CDE 600), in which the student completes a manuscript that is suitable for submission for publication in a relevant journal.

<sup>&</sup>lt;sup>3</sup> Students entering the program with an M.P.H. or relevant graduate degree may be exempt.

### **COMPETENCIES**

Upon receiving an M.S. in the Chronic Disease Epidemiology concentration of Public Health, the student will be able to:

- Evaluate the scientific merit and feasibility of epidemiologic study designs
- · Review and evaluate epidemiologic reports and research articles
- · Analyze data and draw appropriate inferences from epidemiologic studies
- · Write an epidemiologic research proposal